

# SC Annual School District Report Card Summary

Georgetown County School District  
 Grades: PK-12 Enrollment: 9,409  
 Superintendent: Dr. H. Randall Dozier  
 Board Chair: Mr. Jim Dumm

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM |                          |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
|      |                 |               | General Performance            | Closing the Gap | ESEA Grade                                | Accountability Indicator |
| 2013 | Excellent       | Good          | N/A                            | N/A             | C   | N/A                      |
| 2012 | Excellent       | Average       | N/A                            | N/A             | B   | N/A                      |
| 2011 | Good            | Below Average | N/A                            | N/A             | Not Met                                   | CA                       |

## ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 12        | 7    | 5       | 0             | 0       |

\* Ratings are calculated with data available by 01/16/2014. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

| PASS                                |                |                |                |                     |                |
|-------------------------------------|----------------|----------------|----------------|---------------------|----------------|
| PASS                                | 2013 Reading   | 2013 Math      | 2013 Science   | 2013 Social Studies | 2013 Writing   |
|                                     | % Met or above | % Met or above | % Met or above | % Met or above      | % Met or above |
| District                            | 73.4%          | 70.3%          | 65.9%          | 69.2%               | 70.0%          |
| Districts with Students Like Ours** | 76.9%          | 73.4%          | 72.5%          | 74.7%               | 74.0%          |
| Average District                    | 76.9%          | 73.4%          | 73.0%          | 75.7%               | 74.5%          |

| PASS                                | 2013 Reading | 2013 Math   | 2013 Science | 2013 Social Studies | 2013 Writing |
|-------------------------------------|--------------|-------------|--------------|---------------------|--------------|
|                                     | % Exemplary  | % Exemplary | % Exemplary  | % Exemplary         | % Exemplary  |
| District                            | 36.3%        | 31.8%       | 16.1%        | 27.7%               | 27.9%        |
| Districts with Students Like Ours** | 41.0%        | 34.6%       | 22.8%        | 34.8%               | 32.1%        |
| Average District                    | 41.7%        | 35.6%       | 23.9%        | 36.9%               | 33.8%        |

| HSAP                                |                       |                      |                        |
|-------------------------------------|-----------------------|----------------------|------------------------|
| HSAP: 2nd Year Students             | Passed 2 Subtests (%) | Passed 1 Subtest (%) | Passed No Subtests (%) |
| District                            | 79.3%                 | 14.2%                | 6.5%                   |
| Districts with Students Like Ours** | 82.7%                 | 10.6%                | 6.7%                   |

| HSAP Passage Rate by Spring 2013 (%) |       |
|--------------------------------------|-------|
| District                             | 94.2% |
| Districts with Students Like Ours**  | 92.5% |

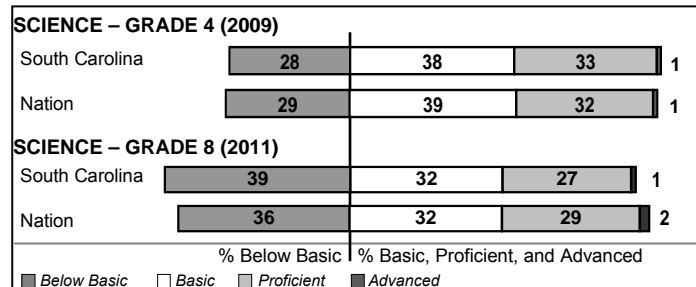
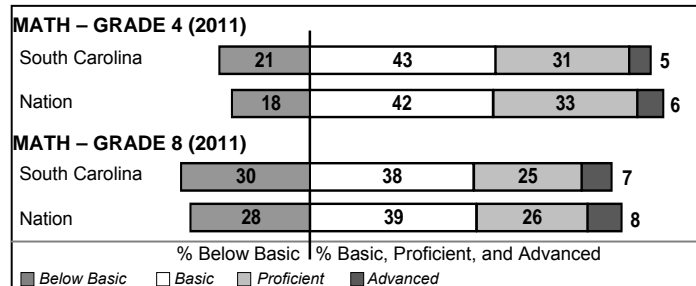
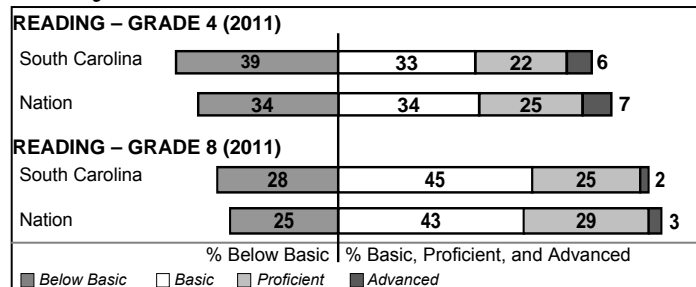
| End of Course Test Passage Rate (%) |       |
|-------------------------------------|-------|
| District                            | 72.2% |
| Districts with Students Like Ours** | 74.1% |

| On-Time Graduation Rate (%)         |       |
|-------------------------------------|-------|
| District                            | 86.3% |
| Districts with Students Like Ours** | 79.7% |

\*\* Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

## NAEP\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Georgetown County School District

## DISTRICT PROFILE

|  | Our District | Change from Last Year | Districts with Students Like Ours | Median District |
|--|--------------|-----------------------|-----------------------------------|-----------------|
| <b>Students (n=9,409)</b>  |              |                       |                                   |                 |
| Retention rate   | 1.9%         | Down from 3.5%        | 1.7%                              | 1.9%            |
| Attendance rate  | 95.6%        | Down from 95.9%       | 96.0%                             | 95.8%           |
| Served by gifted and talented program  | 17.4%        | N/A                   | 15.0%                             | 12.0%           |
| With disabilities  | 11.2%        | N/A                   | 13.7%                             | 12.7%           |
| Older than usual for grade   | 5.0%         | N/A                   | 4.1%                              | 4.8%            |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.5%         | No Change             | 0.8%                              | 0.7%            |
| Enrolled in AP/IB programs   | 27.9%        | Up from 16.9%         | 15.4%                             | 14.0%           |
| Successful on AP/IB exams  | 39.3%        | Up from 38.7%         | 58.6%                             | 50.5%           |
| Eligible for LIFE Scholarship  | 31.4%        | Down from 32.8%       | 32.6%                             | 31.8%           |
| Enrolled in adult education GED or diploma programs                          | 71           | Down from 111         | 50                                | 50              |
| Completions in adult education GED or diploma programs                       | 69           | Up from 53            | 31                                | 37              |
| Annual dropout rate  | 2.0%         | Up from 1.7%          | 2.1%                              | 2.3%            |
| <b>Teachers (n=694)</b>  |              |                       |                                   |                 |
| Teachers with advanced degrees   | 64.3%        | Down from 64.9%       | 64.3%                             | 61.4%           |
| Continuing contract teachers   | 78.7%        | Down from 83.6%       | 85.5%                             | 80.0%           |
| Teachers returning from previous year  | 90.4%        | Down from 91.5%       | 91.3%                             | 90.4%           |
| Teacher attendance rate  | 95.1%        | Up from 94.8%         | 94.9%                             | 94.8%           |
| Average teacher salary*  | \$49,332     | Up 1.9%               | \$48,785                          | \$47,587        |
| Vacancies for more than nine weeks   | 0.1%         | Down from 0.2%        | 0.2%                              | 0.2%            |
| Classes not taught by highly qualified teachers                              | 1.5%         | Up from 0.5%          | 1.4%                              | 1.8%            |
| Professional development days/teacher  | 11.2 days    | Down from 15.4 days   | 10.3 days                         | 10.3 days       |
| <b>District</b>  |              |                       |                                   |                 |
| Superintendent's years at district   | 9.0          | Up from 8.0           | 5.0                               | 4.0             |
| Student-teacher ratio in core subjects                                       | 19.1 to 1    | Down from 19.2 to 1   | 21.8 to 1                         | 22.2 to 1       |
| Prime instructional time   | 89.1%        | Down from 89.4%       | 89.9%                             | 89.4%           |
| Dollars spent per pupil**  | \$9,739      | Up 1.3%               | \$9,081                           | \$9,101         |
| Percent of expenditures for teacher salaries**                               | 53.0%        | Down from 54.0%       | 53.0%                             | 52.0%           |
| Percent of expenditures for instruction**                                    | 55.0%        | Down from 56.2%       | 56.0%                             | 56.0%           |
| Opportunities in the arts  | Excellent    | No Change             | Excellent                         | Excellent       |
| Number of schools  | 19           | Up from 18            | 12                                | 11              |
| Portable classrooms  | 0.1%         | No Change             | 0.6%                              | 0.9%            |
| Number of schools with SACS accreditation                                    | 19.0         | Up from 18.0          | 11.5                              | 10.0            |
| Parents attending conferences  | 93.3%        | Down from 98.8%       | 98.3%                             | 100.0%          |
| Average administrator salary   | \$84,540     | Up 3.8%               | \$79,501                          | \$79,389        |
| Number of charter schools  | 1            | Up from 0             | 0                                 | 0               |
| ESEA composite index score   | 76.6         | Down from 85.6        | 82.7                              | 81.0            |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

|              | PASS | HSAP | End-of-Course Tests |
|--------------|------|------|---------------------|
| Passage Rate | N/A  | N/A  | N/A                 |

## CHARTER SCHOOLS IN DISTRICT

| School Name                                    | Absolute Rating | Growth Rating | ESEA Grade |
|--|-----------------|---------------|------------|
| There are no charter schools in this district. |                 |               |            |

## REPORT OF SUPERINTENDENT

The 2012-2013 School Year has been a very successful year for Georgetown County School District. We are very proud of our first "Excellent" Report Card and the continued progress our students have made this school year. This progress is the result of our students, parents, teachers, and community members working together to provide the best possible education for all of our students.

During the 2012-2013 School Year, Georgetown County School District went through the Five-Year Review and Renewal of our Accreditation Process with AdvancED. Our District scored well in this process and received our Full Accreditation. I want to thank all of the teachers, students, parents, and community members who participated in this important process.

Georgetown County School District continues to work on revising our Technology Plan and Facilities Plan. These revisions are vitally important to our future success and also pose a real challenge due to a limited budget. We have to prioritize our needs due to limited resources. Cuts to Title I and Special Services have reduced those budgets drastically. Regarding Facilities, one of our top priorities again will be the security and safety of all our students and employees. Improvements will be made to make our buildings safer and more secure. You will see a number of our schools receiving modifications and updates. Georgetown County School District has placed a high priority on Professional Development for all employees to improve the overall operation of all facets of our programs. Professional certified personnel and classified staff have been provided many opportunities to expand their knowledge. All of these opportunities have supported student growth and reaching higher expectations which are part of the mission and strategic plan of Georgetown County School District.

Thank you for all you do to support our schools and students. Students, teachers, parents, and community members working together help us to achieve our academic goals and provide the best educational experiences for all students in Georgetown County School District. We look forward to a great school year in 2013-2014.

H. Randall Dozier, Ph.D.  
Superintendent

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### Abbreviations Key

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NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

01/16/14-2201999